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ABSTRACT

Following the Migrant Student Record Transfer System skills list, this checklist, designed for non-English speaking students, is a system for rapidly evaluating a student's skill level and for keeping track of the student's mastery of suggested objectives at the second grade level. Objectives to be mastered with 100% accuracy include: reading aloud the Dolch Sight Word List Levels 2 and 3; spelling Dolch pre-primer, primer, and Level I sight words; spelling Sullivan word lists (pre-primer, primer, and grade 1 levels) or the present basal series list; spelling the days of the week in English and verbally identifying them in order; spelling and verbally identifying the months of the year, in and out of order; spelling the seasons of the year, in and out of order; spelling six basic shapes (circle, square, triangle, rectangle, diamond, and oval); and learning basic subtraction facts (100 facts in 10, 5, and 3 minutes). The booklet includes a list of goals for K-6; a skills checklist for recording student progress; a list of Level II goals; addition and subtraction problem sheets; the Dolch basic word list; and tutoring request/report forms which list individual objectives and provide space to record date and length of tutoring sessions. (NQA)

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OREGON TITLE I-M

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Skill Check List
Level II

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Developed by Cathy Spencer Aders

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INTRODUCTION

The Checklist of Skills Level I to VI is a system for evaluating a child's skill level in a few minutes and for keeping track of his/her further progress. It is simply a basis grade-by-grade suggested list of learning needs to be mastered, along with some helpful ideas for supplementing a child's knowledge of important things around him/her. It was specifically designed for non-English speaking students. It also follows the MSRTS skill's list.

Cathy Spencer-Aders
Yamhill County, Oregon

GOALS FOR KINDERGARTEN TO 6TH GRADE

KINDERGARTEN

1. Work one to one with each kindergartener 20-30 minutes each.
2. Mastery: (100% accuracy) if here full year.
   a) numbers 0-10, orally and written (English)
   b) 14 colors - orally identify
   c) alphabet - orally identify
   d) phonics - letters, keywords, sounds (Finlingerland) - orally identify.
   e) six shapes - circle, triangle, rectangle, square, oval, diamond - orally identify.
   f) introduce nine shapes - at least an advance shape.
   g) 8 to 15 body parts (point to and orally identify)
   h) print first name correctly.
   i) recognize first and last name.
   j) tell basic time (o'clock, 12:00 o'clock, 1:00 o'clock, etc.)
   k) print first name - introduce last name and work on it.

1ST GRADE

1. First graders, one to one if teacher okays it. 20-30 minutes each (4-5 times weekly).
2. Mastery of the above kindergarten goals with 100% accuracy first, then;
   a) read aloud Dolch word lists pre-primer, primer, level I.
   b) Sullivan word list (or another basal reading list adopted by district).
   c) numbers 0-100 orally.
   d) numbers 0-10 spelled.
   e) spell 8 basic colors (aloud, written).
   f) print fist and last name correctly/legibly.
   g) learn basic addition facts (100 math fact sheet) timed 5, 3, 1, minutes).
   h) print entire alphabet.
   i) orally identify numbers 0-100.

2ND GRADE

1. 2nd graders - small group 20-30 minutes (4-5 times weekly).
2. Mastery of all above, plus 100% accuracy if above already masted prior)
   a) Dolch sight word level II, II, orally.
   b) spell Dolch, pre-primer, primer, and level I.
   c) Sullivan work list (or other series)
   d) Spell days of week.
   e) spell months of year.
   f) spell all 14 basic colors.
   g) spell 6 basic shapes.
   h) learn basic subtraction facts (100 math facts, 5, 3, 1 minutes).
   i) maintain correct printing style.

3RD GRADE

1. Learn to spell Dolch words tests level 2 and 3.
2. Pass times facts (100 facts in 3 minutes).
3. Review all previous spelling tests - maintain.
4. Review all material in former levels - maintain.
5. Learn to write in cursive.
6. Learn to regroup addition and subtraction.

4TH GRADE

1. Learn division - utlimately pass 100% problems in 3 minutes.
2. Spell weekly spelling units with 100% accuracy.

5TH GRADE

1. Introduce fractions (addition and subtraction).
2. Review all previous math skills.
3. Spell weekly spelling units with 100% accuracy.
4. Learn 50 U.S. states, capitals.

6TH GRADE

1. Introduce fractions (multiplication and division), decimals, percentages.
2. Review all prior math skills learned.
3. Spell weekly.
4. Introduce world geography especially Mexico, Canada, South America.

BEST COPY AVAILABLE

SKILLS CHECK LIST

Cathy Spencer-Aders
Yamhill Co.

Grade _____ Date _____

	FIRST NAME														LAST NAME														COLORS																	
ORAL																													Rd	Or	Y	Gr	Bl	Pu	Bk	Wh	Pi	Br	Ta	Gra	Go	Sl			
IDENT WRD																																													
READ WRD																																													
PRINT																																													
SPELL																																													

| | NUMBERS | | | | | | | | | | | | | | | | | | |

Cathy Spencer-Aders
Yamhill County, Oregon

Corresponds to
OF 12 for
Title I-Migrant

Level II - GOAL Sheet

LEVEL II

Reading

2_1 Objective: Read aloud Dolch Sight Word List Level 2.

Criteria: Do the above with 100% accuracy.

2_2 Objective: Read aloud Dolch Sight Word Level 3.

Criteria: Do the above with 100% accuracy.

2_3 Objective: Learn to spell Dolch pre-primer, primer, level I sight words.

Criteria: Do the above with 100% accuracy.

2_4 Objective: Learn to spell Sullivan word lists (level pre-primer, primer, and grade 1) or present basal series and list.

Criteria: Do the above with 100% accuracy.

2_5 Objective: Learn to spell the seven days of the week in English (Mon. - Sun.), verbally pass off in order.

Criteria: Do the above with 100% accuracy.

2_6 Objective: Learn to spell the twelve months of the year (Jan. - Dec.) in and out of order pass off verbally.

Criteria: Do the above with 100% accuracy.

2_7 Objective: Learn to spell the four seasons of the year (in and out of order).

Criteria: Do the above with 100% accuracy.

Math

2_8 Objective: Learn to spell six basic shapes (circle, square, triangle, rectangle, diamond, oval)

Criteria: Do the above with 100% accuracy.

15301 2_9 Objective: Learn basic subtraction facts (100 facts in 10, 5, and 3 minutes), (can be divided into sets of I and II).

Creteria: Do the above with 100% accuracy.

ADDITION NAME_____ A

7 2	8 3	5 4	1 1	4 5	6 6	0 1	1 8
6 4	9 7	2 1	5 1	2 1	1 5	0 3	5 9
4 3	6 0	8 7	9 3	7 8	9 3	1 4	0 9
8 4	3 2	8 5	9 1	5 8	1 9	8 8	0 7
9 2	9 4	6 1	3 1	1 6	1 3	2 4	0 5
7 5	0 8	6 3	8 2	3 6	2 8	0 2	3 7
1 0	8 1	5 2	7 4	5 3	2 2	2 7	3 8
3 0	9 5	7 6	6 2	2 5	4 7	4 6	9 7
4 1	9 0	4 4	7 1	5 7	2 6	3 4	0 6
3 3	7 0	8 6	4 0	9 9	1 7	4 8	2 3
4 2	5 0	0 0	9 6	6 8	0 4	2 9	4 9
2 0	7 3	9 8	6 5	5 5	9 6	5 7	8 0
8 9	5 6	3 5	7 7				

TIME_____

SUBTRACT

NAME _____

4 2	8 0	5 2	3 0	9 3	7 2	8 5	11 6
8 6	1 0	3 1	7 1	16 8	12 8	10 4	13 9
0 0	8 4	6 4	6 1	16 7	10 3	18 9	11 9
2 2	3 2	9 8	4 4	14 9	16 9	13 5	11 2
6 0	3 3	0 0	7 6	13 4	10 8	13 6	10 1
9 7	5 3	8 2	6 6	13 7	12 9	17 9	15 6
7 3	9 4	9 2	9 6	1 1	8 1	5 1	7 0
11 5	10 5	12 4	15 9	5 0	6 2	8 8	4 3
15 7	11 2	12 3	14 6	4 1	2 0	6 5	9 1
15 8	17 8	12 5	13 8	5 4	5 5	8 7	7 7
10 6	14 5	12 7	11 4	6 3	9 0	2 1	9 9
11 7	10 9	14 7	12 6	8 3	7 5	7 4	9 2
11 8	10 7	14 8					

TIME _____

TWO

DOLCH BASIC WORD LIST

1. always
2. around
3. because
4. been
5. before
6. best
7. both
8. buy
9. call
10. cold
11. does
12. don't
13. fast
14. first
15. five
16. found
17. gave
18. goes
19. green
20. its
21. made
22. many
23. off
24. or
25. pull
26. read
27. right
28. sing
29. sit
30. sleep
31. tell
32. their
33. these
34. those
35. upon
36. us
37. use
38. very
39. wash
40. which
41. why
42. wish
43. work
44. would
45. write
46. your

Tutoring Request/Report
Oregon Migrant Education Program – Title I-M – ESEA

Form OF 12

School _____ Date _____

For: _____ (Student)

From: _____ (Teacher) Grade/Subject _____

To: _____ (Tutor)

Action Requested: Read aloud Dolch Sight Word List Level 2.

Criterion: Do the above with 100% accuracy.

Tutoring Task Accepted: _____ _____
Tutor's Initials Date

Tutoring Provided:

	Date	Minutes
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		

	Date	Minutes
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		

	Date	Minutes
23		
24		
25		
26		
27		
28		
29		
30		
31		
32		
33		

Total Hours Tutoring Provided: _____ Total No. Sessions _____

Tutoring Task Completed: _____ _____
Tutor's Initials Date

Criterion Achieved: Yes ☐ No ☐ Teacher's Initials _____ Date _____

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